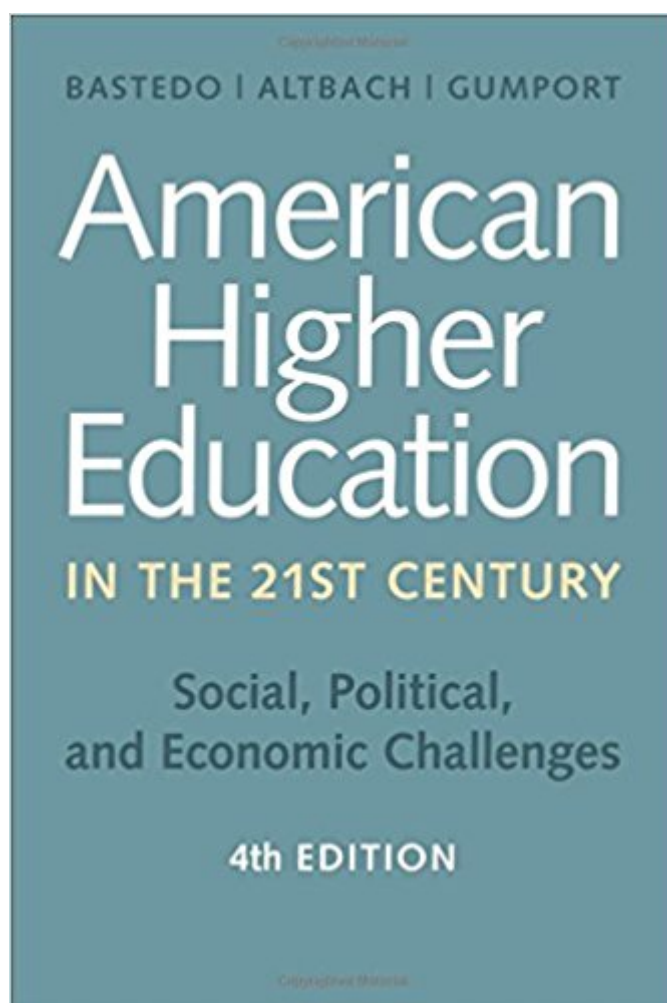


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American Higher Education In The Twenty-First Century: Social, Political, And Economic Challenges



Synopsis

First published in 1999, *American Higher Education in the Twenty-First Century* offered a comprehensive introduction to the central issues facing American colleges and universities. This thoroughly revised edition brings the classic volume up to date. The contributors have rewritten every chapter to address major changes in higher education, including the rise of organized social movements, the problem of income inequality and stratification, and the growth of for-profit and distance education. Three new chapters cover information technology, community colleges, and teaching and learning. This edition seeks to capture several crucial dynamics in the nexus of higher education and society. Placing higher education within its social and political contexts, the contributors discuss finance, federal and state governance, faculty, students, curriculum, and academic leadership. They also grapple with growing concerns about the future of the academy and reflect more deeply on the racial, ethnic, and socioeconomic diversity within higher education. No other book covers such wide-ranging issues under the broader theme of higher education's relationship to society. Highly acclaimed and incorporating cutting-edge research, *American Higher Education in the Twenty-First Century* is now more useful and engaging than ever. Contributors: Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumpert, Benjamin Baez, Peter Riley Bahr, Joy Blanchard, Corbin M. Campbell, Melanie E. Corrigan, Peter D. Eckel, Roger L. Geiger, Lawrence E. Gladieux, Sara Goldrick-Rab, Jillian Leigh Gross, D. Bruce Johnstone, Adrianna Kezar, Jacqueline E. King, Aims C. McGuinness, Jr., Michael Mumper, Anna Neumann, Robert M. O'Neil, Laura W. Perna, Gary Rhoades, Roman Ruiz, Lauren Schudde, Sheila Slaughter, Daryl G. Smith

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Customer Reviews

"... this fourth edition of the book has been thoroughly revised and offers a comprehensive introduction to the central issues facing higher education in the United States today." (IAU Horizons)"Anyone who wants an in-depth introduction to U.S. higher education and its history, current issues, and trends should read this book, especially those new in the ranks of college faculty, administrators, and trustees; legislators and lobbyists; and personnel in state and federal agencies, accrediting bodies, and associations. Prior editions have fostered wonderful discussion in my graduate courses in higher education administration. The book would serve programs around the globe that have a course comparing higher education systems; this text will help people understand the American 'non-system.'" (Alan C. Frantz, Idaho State University)

"Part history, part assessment of current issues, and part prognostication of our professional future, *American Higher Education in the Twenty-First Century* is an excellent primer, easily accessible for graduate students, legislators and/or their aides, and institutional administrators." (Review of Higher Education)"This excellent compendium is an indispensable reference... An impressive volume that those concerned with the future of American colleges and universities should acquire." (Journal of Higher Education Outreach and Engagement)"An excellent overview of most, if not all, of the major challenges that institutions of higher education are facing today and will continue to experience in the future." (Choice)"Comprehensive and informative to both academic and non-academic readers." (Higher Education Policy)"Extensive, thorough, and authoritative." (GlobalForesightBooks.org)"This book offers as comprehensive a treatment of the subject as I have seen in a very long time. It is unique in that it explores contextual issues in higher education relative to larger policy concerns (at institutional, state, and national levels) rather than considering them in relation to technical institutional research/planning concerns. The scholarship reflects broad, comprehensive, and up-to-date treatment of important higher education issues that the scholars contributing to this volume have been studying for some time." (James C. Hearn, University of Georgia)

It's fine. It's a textbook. It's nice that it has been updated so it's fairly current - so that's cool.

Excellent sender! Perfect and received as promised. 5 stars!

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